

# University of Illinois Fire Service Institute

## Course Syllabus

**Course Title:** Leadership, Accountability, Culture, and Knowledge

**Course Duration:** 4 hours

**Program:** Firefighting

**Course Prerequisites:** None

**Course Description:** The course shows students on how Leadership, Accountability, Culture, and Knowledge (LACK) impact firefighter safety. It assumes the student has a firm understanding of the Everyone Goes Home®, Courage to Be Safe® campaign, and that the student can communicate to others how to integrate life safety initiatives into their organization. While discussing how Leadership, Accountability, Culture, and Knowledge impact firefighter safety, the LACK Trainer utilizes the LACK Program as an opportunity to explain how the Courage to Be Safe® 16 Firefighter Life Safety Initiatives can be a blueprint for a personal and an organizational improvement action plan. The program examines the root causes of line of duty deaths (LODDs) and the role of Leadership, Accountability, Culture, and Knowledge. LACK helps fire instructors gain a better understanding of the root causes of firefighter fatalities and how lacking these four elements affect firefighter safety. This knowledge is then used in the program to help fire officers understand how to improve survivability. Special emphasis is placed on discussing and understanding how fire service culture impacts line-of-duty injury and death.

### Course Requirements and/or Recommendations:

Pre-Course Work – N/A

Course Work – Attend and participate in the course

Post-Course Work – N/A

### Course Policies:

**Safety Policy:** Students shall understand and follow all instructions pertaining to operational safety, as stated by instructors or as written in course materials. Instructors and students shall be mindful of safety at all times. Conduct judged to be unsafe shall be grounds for dismissal from the course.

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**Academic Integrity Policy:** IFSI has the responsibility for maintaining academic integrity so as to protect the quality of the education provided through its courses, and to protect those who depend upon our integrity. It is the responsibility of the student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. Any violation of the code of conduct is grounds for immediate dismissal from the course.

**American Disabilities Act:** As guaranteed in the Vocational Rehabilitation Act and in the American Disabilities Act, if any student needs special accommodations, they are to notify their instructor and provide documentation as soon as possible so arrangements can be made to provide for the student's needs. If arrangements cannot be made at the class site, the student will test at an alternative time and place where the special accommodations can be made.

## Course Content:

Module: 1

Title: Introduction

Terminal Learning Objective:

1. At the conclusion of this module, the student will explain the purpose of the National Fallen Firefighter Foundation.

Module: 2

Title: Leadership

Terminal Learning Objective:

2. At the conclusion of this module, the student will identify the characteristics of being a leader.

Module: 3

Title: Accountability

Terminal Learning Objective

3. At the conclusion of this module, the student will describe what it means to be accountable.

Module: 4

Title: Culture

Terminal Learning Objective

4. At the conclusion of this module, the student will explain ways to improve culture as it relates to improving firefighter safety.

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Module: 5

Title: Knowledge

## Terminal Learning Objective

5. At the conclusion of this module, the student will explain why all firefighters have a role in identifying line of duty death root causes.

## **Reference List:**

- Criteria used to Make On-Duty Firefighter Death Determinations (USFA)
- Firefighterclosecalls.com
- Heinrich 1931 Accident Pyramid
  - <http://www.indiana.edu/~firefit/>
  - [http://www.usfa.fema.gov/fireservice/firefighter\\_health\\_safety/firefighther-fatalities/reports/criteria.shtm](http://www.usfa.fema.gov/fireservice/firefighter_health_safety/firefighther-fatalities/reports/criteria.shtm)
- Indiana University – Fit to Fight
- International Association of Fire Chiefs (IAFC) Health & Safety Committee
- Massillon, Ohio Accident Report
- National Fire Protection Association Standards, (NFPA)
- National Institute for Occupational Safety & Health (NIOSH) reports
- NFFF Mini-Summit Report – Fire Prevention
- NFFF Mini-Summit Report – Heal – Wellness – Fitness
- NFFF mini-Summit Report – Structural Fires
- NFFF Mini-Summit Report – Training
- NFFF Mini-Summit Report – Vehicle Safety
- NFFF Mini-Summit Report – Wildfire
- NFFF Summit Report 2004 – Tampa, Florida
- NFFF Summit Report 2007 – Novato, California
- United States Fire Administration (USFA) Fatality Reports
- [www.everyonegoeshome.com](http://www.everyonegoeshome.com)
- [www.firefighternearmiss.com](http://www.firefighternearmiss.com)
- [www.firehero.org](http://www.firehero.org)
- [www.iafc.org](http://www.iafc.org)
- [www.iaff.org](http://www.iaff.org)
- [www.nvfc.org](http://www.nvfc.org)
- [www.resondersafety.com](http://www.resondersafety.com)
- [www.vfis.com](http://www.vfis.com)

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## Course Schedule

<u>Event</u>	<u>Duration</u>
Module 1 - Introduction Slides 1-31	1 hour
Module 2 – Leadership Slides 32-43	45 minutes
Module 3 – Accountability Slide 44-55	45 minutes
Module 4 – Culture Slides 56-65	40 minutes
Module 5 – Knowledge Slides 66-74	45 minutes
Closing Remarks	5 minutes
Total	4 hours